

VARIANCE REPORT: KANSAS CITY GIRLS PREPARATORY ACADEMY

OVERALL SCORE

Board Only
4.24

Parent/Staff
3.75

Dimension 2

DIMENSION 2: LEADERSHIP AND PUBLIC WILL

Board Only
4.29

Parent/Staff
3.77

Indicator		Board Only	Parent/Staff
1	The Board as a whole, and individuals Members of the Board, can articulate both the needs of students and the cost of success.	4.38	3.56
2	Members of the board know, and are committed to, the school's mission and goals	4.88	4.30
3	Our Board engages the general public, other policy-makers, philanthropy and the non-profit sector to increase investment in, and support of, education in general and the Charter School.	4.50	4.38
4	The Board has evidence that the level of resources committed to student learning and related programs is commensurate with our expectation to improve outcomes.	4.14	3.55
5	Our Board has a purposeful strategy for proactively listening to current and prospective students and their families.	3.50	3.45
6	Our Board has a purposeful strategy for proactively listening to school staff and other educational experts.	4.13	3.09
7	The Board actively considers race, equity and inclusion in the development of all policies and outcome measures.	4.63	4.00
8	The Board's expectations for school success considers local, state and national history and impact of institutional bias about race, class, culture and sexual orientation.	4.13	4.11

Dimension 4

DIMENSION 4: SCHOOL CULTURE

Board Only
4.46

Parent/Staff
3.73

Indicator		Board Only	Parent/Staff
1	The Board encourages proactive, intentional and transparent communication in all interactions.	4.88	3.56
2	The Board recognizes and interrupts bias and negative mindsets about families.	4.50	4.17
3	The Board honors family voices and knowledge base as partners in the education of students.	4.25	3.64
4	The Board honors teacher voices and knowledge base as partners in the education of students.	4.50	3.60
5	The Board owns its stake in a collective responsibility for student achievement and success.	4.50	3.50
6	The Board regularly reflects on family, community and partner engagement practices and efficacy for impact on school outcomes	4.13	4.00
7	The Board and Members of the Board encourage dissent, inquiry and deep questioning at all levels.	4.50	4.00